## SANDUSKY CITY SCHOOLS

## Notice for Parents

District Contact Information
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Assessment Instruments Used for Gifted Identification

The District uses the following assessment instruments for screening and identification pursuant to ORC 3324.01-07. The underlined number is the score necessary for screening and the bold number is the score

## Superior Cognitive Ability

Cognitive Abilities Test, VQN, Form 7: K-1) 111 / (3-12) 112; 127/128
Kaufman Assessment Battery for Children, $2^{\text {nd }}$ Edition MPI: (grades K-2/3-12) 127/126 Kaufman Assessment Battery for Children, $2^{\text {nd }}$ Edition FCI: (K-12) 127
Leiter International Performance Scale-Revised: (ages 2-10) 110 / (11-20) 111; 125/126 Otis Lennon School Ability Test, $8^{\text {th }}$ Edition (K-12): 126
Stanford-Binet Intelligence Scales, $5^{\text {th }}$ Edition: 127
Wechsler Intelligence Scale for Children, $5^{\text {th }}$ Edition: (ages 6-16) 112; 127
Woodcock-Johnson IV (WJIV or WJIV-ECAD ages 2-4, 5-7.11, 2-90): 127/126/127
Iowa Test of Basic Skills, Form A or C, Complete Battery: (K-8) 85\%; 95\%
Iowa Test of Educational Development, Form E, Complete Battery: (K-12) 85\% 95\%
Kaufman Test of Educational Achievement, $3^{\text {rd }}$ Edition: (K-12) 95\%
Wechsler Individual Achievement Test, 3rd Edition: 85\% 95\%

## Creative Thinking Ability

Cognitive Abilities Test, Form 7: 110: (K-1) 111 / (2-12) 112
Kaufman Assessment Battery for Children, $2^{\text {nd }}$ Edition: (grades K-2/3012) 112/111
Kaufman Assessment Battery for Children, $2^{\text {nd }}$ Edition: (grades 3-12) 111
Leiter International Performance Scale-Revised: 110; (ages 2-10) 110 / (ages 11-20) 111
Otis Lennon School Ability Test, $8^{\text {th }}$ Edition: 110
Stanford-Binet Intelligence Scales, $5^{\text {th }}$ Edition: 112
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Gifted and Talented Evaluation Scales 2 (Creative Thinking Section IV, \# 21-30): 90/111
Scales for Rating the Behavior Characteristics of Superior Students (SRBCSS)
$>$ Creativity Part II): 48-50: 51
necessary for identification. Unless otherwise noted, all assessments are appropriate for grades kindergarten through $12^{\text {th }}$ grade.

## Specific Academic Ability

ACT Assessment Program (AAP): (grades 6-12) 95\%
Iowa Test of Basic Skills, Core or Complete Battery, Form A or C: (K-8) 85\%; 95\% Iowa Test of Educational Development, Form A or C: (9-12) 85\% 95\%
Kaufman Test of Educational Achievement, 3 rd Ed: (age 4.5-Grade 12) 95\%
NWEA-MAP Primary: (K-1, math and reading only) $85 \%$; 95\%
NWEA-MAP: (2-12, math and reading only) $85 \%$; $95 \%$
Wechsler Individual Achievement Test, $3^{\text {rd }}$ Edition: 85\%; 95\%
Woodcock-Johnson III NU Form C Brief Battery or IV, Tests of Achievement: 95\%


## Visual \& Performing Art

Gifted and Talented Evaluation Scales Artistic Talent section \#41-50: 57; 78
Scales for Rating the Behavior Characteristics of Superior Students
> Musical: Part VI - 37-38; 39
> Drama: Part VII - 54-56; 57
$>$ Artistic: Part V - $\underline{59-60 ;} 61$
ODE Rubrics for Scoring Audition/Performance
> Musical: 14-17; 18-21
> Drama: 16-19; 20-24
> Visual Arts: 48-50; 51
> Dance: 20-25; 26-30

