#### SANDUSKY CITY SCHOOLS



# Notice for Parents

**District Contact Information** 

Tara Toft Coordinator of Advanced Academic Studies and Learning Supports 419-984-1340 ttoft@scs-k12.net

www.scs-k12.net

Assessment Instruments Used for Gifted Identification

2017 - 2018

Updated September 2017

The District uses the following assessment instruments for screening and identification pursuant to ORC 3324.01-07. The <u>underlined number</u> is the score necessary for screening and the **bold number** is the score

## **Superior Cognitive Ability**

Cognitive Abilities Test, VQN, Form 7: K-1) <u>111</u> / (3-12) <u>112</u>; **127/128** Kaufman Assessment Battery for Children, 2<sup>nd</sup> Edition MPI: (grades K-2/3-12) **127/126** Kaufman Assessment Battery for Children, 2<sup>nd</sup> Edition FCI: (K-12) **127** Leiter International Performance Scale-Revised: (ages 2-10) <u>110</u> / (11-20) <u>111</u>; **125/126** Otis Lennon School Ability Test, 8<sup>th</sup> Edition (K-12): **126** Stanford-Binet Intelligence Scales, 5<sup>th</sup> Edition: **127** Wechsler Intelligence Scale for Children, 5<sup>th</sup> Edition: (ages 6-16) <u>112</u>; **127** Woodcock-Johnson IV (WJIV or WJIV-ECAD ages 2-4, 5-7.11, 2-90): **127/126/127** Iowa Test of Basic Skills, Form A or C, Complete Battery: (K-8) <u>85%</u>; **95%** Iowa Test of Educational Development, Form E, Complete Battery: (K-12) <u>85%</u> **95%** Kaufman Test of Educational Achievement, 3<sup>rd</sup> Edition: (K-12) **95%** 

#### **Creative Thinking Ability**

Cognitive Abilities Test, Form 7: <u>110</u>: (K-1) **111** / (2-12) **112** 

Kaufman Assessment Battery for Children, 2<sup>nd</sup> Edition: (grades K-2/3012) 112/111

Kaufman Assessment Battery for Children, 2<sup>nd</sup> Edition: (grades 3-12) 111

Leiter International Performance Scale-Revised: 110; (ages 2-10) 110 / (ages 11-20) 111

Otis Lennon School Ability Test, 8th Edition: 110

Stanford-Binet Intelligence Scales,  $5^{th}$  Edition: **112** 

#### 

Gifted and Talented Evaluation Scales 2 (Creative Thinking Section IV, # 21-30): 90/111

Scales for Rating the Behavior Characteristics of Superior Students (SRBCSS)

Creativity Part II): <u>48-50</u>: 51

necessary for identification. Unless otherwise noted, all assessments are appropriate for grades kindergarten through 12<sup>th</sup> grade.

## **Specific Academic Ability**

ACT Assessment Program (AAP): (grades 6-12) 95%

lowa Test of Basic Skills, Core or Complete Battery, Form A or C: (K-8) <u>85%</u>; **95%** lowa Test of Educational Development, Form A or C: (9-12) <u>85%</u> **95%** Kaufman Test of Educational Achievement, 3<sup>rd</sup> Ed: (age 4.5- Grade 12) **95%** NWEA-MAP Primary: (K-1, math and reading only) <u>85%</u>; **95%** NWEA-MAP: (2-12, math and reading only) <u>85%</u>; **95%** Wechsler Individual Achievement Test, 3<sup>rd</sup> Edition: <u>85%</u>; **95%** Woodcock-Johnson III NU Form C Brief Battery or IV, Tests of Achievement: **95%** 



#### Visual & Performing Art

Gifted and Talented Evaluation Scales Artistic Talent section #41 – 50: 57; 78

Scales for Rating the Behavior Characteristics of Superior Students

- Musical: Part VI <u>37-38</u>; 39
- Drama: Part VII <u>54-56</u>; **57**
- Artistic: Part V <u>59-60;</u> 61

ODE Rubrics for Scoring Audition/Performance

- Musical: <u>14-17</u>; **18-21**
- Drama: <u>16-19</u>; **20-24**
- Visual Arts: <u>48-50;</u> 51
- Dance: <u>20-25</u>; **26-30**