SANDUSKY CITY SCHOOLS



Notice for Parents

District Contact Information

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Assessment Instruments Used for Gifted Identification

2017 - 2018

Updated September 2017

The District uses the following assessment instruments for screening and identification pursuant to ORC 3324.01-07. The <u>underlined number</u> is the score necessary for screening and the **bold number** is the score

Superior Cognitive Ability

Cognitive Abilities Test, VQN, Form 7: K-1) <u>111</u> / (3-12) <u>112</u>; **127/128** Kaufman Assessment Battery for Children, 2nd Edition MPI: (grades K-2/3-12) **127/126** Kaufman Assessment Battery for Children, 2nd Edition FCI: (K-12) **127** Leiter International Performance Scale-Revised: (ages 2-10) <u>110</u> / (11-20) <u>111</u>; **125/126** Otis Lennon School Ability Test, 8th Edition (K-12): **126** Stanford-Binet Intelligence Scales, 5th Edition: **127** Wechsler Intelligence Scale for Children, 5th Edition: (ages 6-16) <u>112</u>; **127** Woodcock-Johnson IV (WJIV or WJIV-ECAD ages 2-4, 5-7.11, 2-90): **127/126/127** Iowa Test of Basic Skills, Form A or C, Complete Battery: (K-8) <u>85%</u>; **95%** Iowa Test of Educational Development, Form E, Complete Battery: (K-12) <u>85%</u> **95%** Kaufman Test of Educational Achievement, 3rd Edition: (K-12) **95%**

Creative Thinking Ability

Cognitive Abilities Test, Form 7: <u>110</u>: (K-1) **111** / (2-12) **112**

Kaufman Assessment Battery for Children, 2nd Edition: (grades K-2/3012) 112/111

Kaufman Assessment Battery for Children, 2nd Edition: (grades 3-12) 111

Leiter International Performance Scale-Revised: 110; (ages 2-10) 110 / (ages 11-20) 111

Otis Lennon School Ability Test, 8th Edition: 110

Stanford-Binet Intelligence Scales, 5^{th} Edition: **112**

Gifted and Talented Evaluation Scales 2 (Creative Thinking Section IV, # 21-30): 90/111

Scales for Rating the Behavior Characteristics of Superior Students (SRBCSS)

Creativity Part II): <u>48-50</u>: 51

necessary for identification. Unless otherwise noted, all assessments are appropriate for grades kindergarten through 12th grade.

Specific Academic Ability

ACT Assessment Program (AAP): (grades 6-12) 95%

lowa Test of Basic Skills, Core or Complete Battery, Form A or C: (K-8) <u>85%</u>; **95%** lowa Test of Educational Development, Form A or C: (9-12) <u>85%</u> **95%** Kaufman Test of Educational Achievement, 3rd Ed: (age 4.5- Grade 12) **95%** NWEA-MAP Primary: (K-1, math and reading only) <u>85%</u>; **95%** NWEA-MAP: (2-12, math and reading only) <u>85%</u>; **95%** Wechsler Individual Achievement Test, 3rd Edition: <u>85%</u>; **95%** Woodcock-Johnson III NU Form C Brief Battery or IV, Tests of Achievement: **95%**



Visual & Performing Art

Gifted and Talented Evaluation Scales Artistic Talent section #41 – 50: 57; 78

Scales for Rating the Behavior Characteristics of Superior Students

- Musical: Part VI <u>37-38</u>; 39
- Drama: Part VII <u>54-56</u>; **57**
- Artistic: Part V <u>59-60;</u> 61

ODE Rubrics for Scoring Audition/Performance

- Musical: <u>14-17</u>; **18-21**
- Drama: <u>16-19</u>; **20-24**
- Visual Arts: <u>48-50;</u> 51
- Dance: <u>20-25</u>; **26-30**